



Immediate Care Training

I R E L A N D

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INTRODUCTION

GP's and other HealthCare Professionals are expected to be competent in both the knowledge and practical skills required to manage emergency or urgent care situations, which they may potentially be exposed to in daily practice.

This course will equip candidates to better manage these situations both during daytime work but also in Our of Hours Work.

THE AIM OF THE COURSE

This course is aimed at preparing HealthCare Professionals to deal with the common medical emergencies that may be encountered in both adults and children. Cardiac, trauma and medical emergencies will form the core content of the course.

The candidates will reinforce current knowledge and skills and learn any new interventions through best evidence and practice.

The course is divided into 3 themes with their own set of objectives:

- 1 Cardiac
- 2 Trauma
- 3 Paediatrics

1-Cardiac:

Overall objective: At the end of these sessions the candidate will be able to:

- a) Demonstrate effective BLS and the safe use of an AED
- b) Recognise and treat the choking victim

2-Trauma:

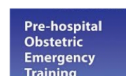
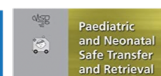
At the end of these sessions the candidate will be able to:

- a) Perform a rapid systematic trauma assessment
- b) Recognise a compromised airway and manage airway using the common airway adjuncts
- c) Demonstrate the key management principles of a spinal injury and apply the necessary immobilisation equipment
- d) Recognise the common life-threatening injuries that affect A-B-C-D-E and demonstrate the necessary interventions.

3-Paediatrics:

At the end of these sessions the candidate will be able to:

- a) Manage a paediatric cardiac arrest
- b) Recognise the anatomical differences and demonstrate paediatric airway management using the common airway adjuncts
- c) Describe the management of common paediatric illnesses (Anaphylaxis, fever, meningitis, asthma, croup & seizures).
- d) Demonstrate an understanding of paediatric calculations tools.





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Course Content:

The framework on which the course is delivered consists of:

- **Short core lecture**
- **Skill stations**
- **Workshops**
- **Scenarios**
- **Pre-course material**

The course will be delivered using core discussions to provide the underpinning knowledge to then build skills around. To consolidate the core knowledge and skills, a set of scenarios will be included based on 'real-life' situations. All candidates will have the opportunity to practice each skill and scenario. This is aimed at improving confidence and competence of the candidates

There will be 2 main assessment methods: 1) Formative & 2) Summative

1) The formative assessment will be achieved by continual assessment and support of the candidates.

2) The summative assessment will be included at the end of key sections of the course and at the end of the course. This is aimed at ensuring the candidates have obtained the required and expected standard based on the course aims. Summative assessment will be in the format of either an extended matching question (EMQ) exam or a multi-choice questionnaire (MCQ)

Admission Requirements:

The course is open to all HealthCare P (GPs', GP trainees, Nurses, Paramedics etc.).

Duration:

2-day course

For more information, Email:

info@immediatecaretraining.co.uk

